



VERNETZUNG – einen Schritt weiter gehen

14.2.–16.2.2024
Graz

Call for Papers

Interconnection is based on the picture of the “network” – a central metaphor, which refers to the presence of the unconnected in complex situations, complex systems, and in phenomena. In this sense, interconnection can be understood as a reaction to the specialization and differentiation of scientific knowledge; as a reaction to the fragmentation of different areas of life and society; as a reaction to the loss of a comprehensive view of the world; and as a reaction to limitations or constraints in organisational terms. In a complex world, the interconnection of the unconnected leads to challenges and is also a solution strategy in a wide variety of social and professional fields: from the networking of subjects to the networking of participants to the networking of knowledge, of structures in systems and technologies. "Interconnection" is also of central importance for Hochschullernwerkstätten (University Learning Workshops) in various respects. Hochschullernwerkstätten offer different participants opportunities and possibilities for networking. At the same time, the networking that is characteristic of and necessary for Hochschullernwerkstätten is also challenging, can reach its limits or refer to problems outside the range of the Hochschullernwerkstätten.

The conference offers the opportunity to discuss facets of interconnection, its added value with regard to sustainable education, as well as limits and challenges.

We encourage submissions on the following topics:

1. Interconnection as added value

- Added value for students in their professional development
- Added value for teachers at universities in their professional development
- Added value for sustainable education
- Added value for the further development of university didactics

2. Interconnection as a requirement

- Requirement for the establishment and operation of Hochschullernwerkstätten
- Requirement for the paradigm shift from a traditional to an innovative teaching-learning culture at universities and schools.



3. Interconnection as a challenge

- Challenge in connecting different disciplines
- Challenge in the development and implementation of interconnection-related ideas and concepts
- Challenge in the transfer of experience and knowledge between educational institutions (kindergarten, schools, ...) and the university

4. Interconnection with boundaries

- Interconnection as an overused problem-solving strategy
- Limited impact of interconnection

In addition to these topics, general contributions on Hochschullernwerkstätten or on the topic of interconnection are also welcome.

The following formats are possible for your contribution:

Format	Description	Duration	Abstract
Poster	Poster session		max. 1000 characters
Individual Presentation	Oral presentation & discussion	30'	max. 2000 characters
Theory Panel	Related contributions on an overarching theme & discussion at the end of the presentations or: Presentation and moderated discussion	90'	max. 1000 characters on the panel topic and max. 2000 characters each individual contribution
Praxis Panel	Presentation of practical learning arrangements or: presentation and moderated discussion of a practical topic	90'	max. 2000 characters

Language: English and German

Detailed descriptions of the types of presentations and abstract submission:

<https://www.conftool.net/lernwerkstattgraz2024/>

Deadlines:

Abstract Submission: 30.09.2023

Notification on acceptance: 15.12.2023

Registration: 01.10.2023-15.12.2023 (early bird), 16.12.2023-01.02.2024 (regular)

A publication of the conference proceedings is being planned.

Details will be announced shortly after the conference.

We are looking forward to interesting contributions and exciting discussions at the 17th International Conference for Hochschullernwerkstätten and would be pleased to welcome you in Graz.

On behalf of the organizing team of the University College of Teacher Education Styria,

Eva Freytag, Christina Imp, Daniela Longhino, Claudia Stöckl

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